

Philippine Normal University

The National Center for Teacher Education
COLLEGE OF TEACHER DEVELOPMENT
FACULTY OF EDUCATION AND INFORMATION SCIENCES
Taft Avenue, Manila

PERFORMANCE EVALUATION SHEET FOR LIBRARY PRACTICE

Directions: Please identify the appropriate grade according to the student's performance.

Legend:

Excellent (95-100%) Very Good (88-94%) Good (83-87%) Fair (82-76%) Poor (75%-Below)

	Indicators	E 95- 100%	VG 88-94%	G 83-87%	F 82-75%	P 75%- Below
G	eneral Discipline:					
1	Reports to work regularly	97 98				
2	Arrives to the designated area on time	98				
3	Observes good grooming at all times	98	in the second			
4	Follows library rules and policies	98				
	Average	97.7				
Pe	ersonal Performance:					
1	Knowledge (clear understanding of the requirements of the job, methods, standards and equipment)	98				
2	Judgment (common sense, intelligence and wise decision)	98				
3	Initiative (resourcefulness in carrying out work without being urged or told)	98				
4	Reliability (performs responsibility able and well)	98				
5	Cooperation (works well with others and deals with people good naturedly)	98				
6	Industry (works hard all times)	98				
7	Punctuality (submits reports on time)	98			-	
8	Quality of work (neat, accurate, prompt and efficient)	98				
9	Quantity (required volume of work produced on specific time)	98				
	Average	98		1	\$19-2	
Pr	ofessional Knowledge and Technical Skills:					
_	formation Resources and Organization					
1	Cataloguing and Classification	98				
2	Indexing and abstracting	-				
3	Others: (Selection and acquisition, Preservation)	98				
200	ormation Services					



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1	Readers' advisory	98			
2	Reference and User Information	98			
3	Information Literacy	98			-
4	Others: (Access services, Patron training, Public Services, Children's services)	98			
Inj	formation Tools and Technologies			-	-
1	Technology competencies (hardware, software, internet, web applications, computer ethics)	98			
2	Application of Information tools & technologies	98			
	Average	98			
Co	ommunication				
1	Written (able to write accurately and clearly with a purpose)	98			
2	Oral (able to talk with others using appropriate and acceptable language and tone)	18			
In	terpersonal Skills				
1	Relationships with supervisor	98			
2	Relationships with colleagues	98			
3	Reception to criticism	98			
4	Willingness to accept responsibilities	98			
	Average	98			
	Overall performance	47.93			

Your impression of the student's strengths:

Mr. Bongalbal is a fear player with good communication chills and a strong willingness to tearn. He excells in the technical aspects of his work and has demonstrated excellence in the library instructional program.





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Student's demonstrate	d limita	tions/weaknesses:	
	Time	manggement	

Final comments:	and the second of the state of
thank you for demonstrating in excell we hope that your time inwith our	end performance during you mensup
We were that your sime invisits our	irtistution has helped expand
your knowledge and made you	more aware of where you'd
	40. 6.7404
like to share your expertise in	for function.
Sandanda Nama Canada al Obiodina (100 D	Library Section/Area:IMC
Student's Name: <u>Bongalbal</u> <u>Christian NOE D</u> . (Surname, First Name, Middle Initial	
Cooperating Library: Paco Catholic School	Covered Date: January 21 - February 14, 2026
The signatures below verify that the practicum student and the	e connerating library supervisor have discussed this
evaluation form as completed by the cooperating librarian.	- cooperating instally super
Bongallal Obriction He	February 13, 2025
Bongalbal Christian Hor D. Signature of Practicum Student	Date
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lan land	h
Signature of Supervising Librarian	
Signature of Supervising Librarian	Date